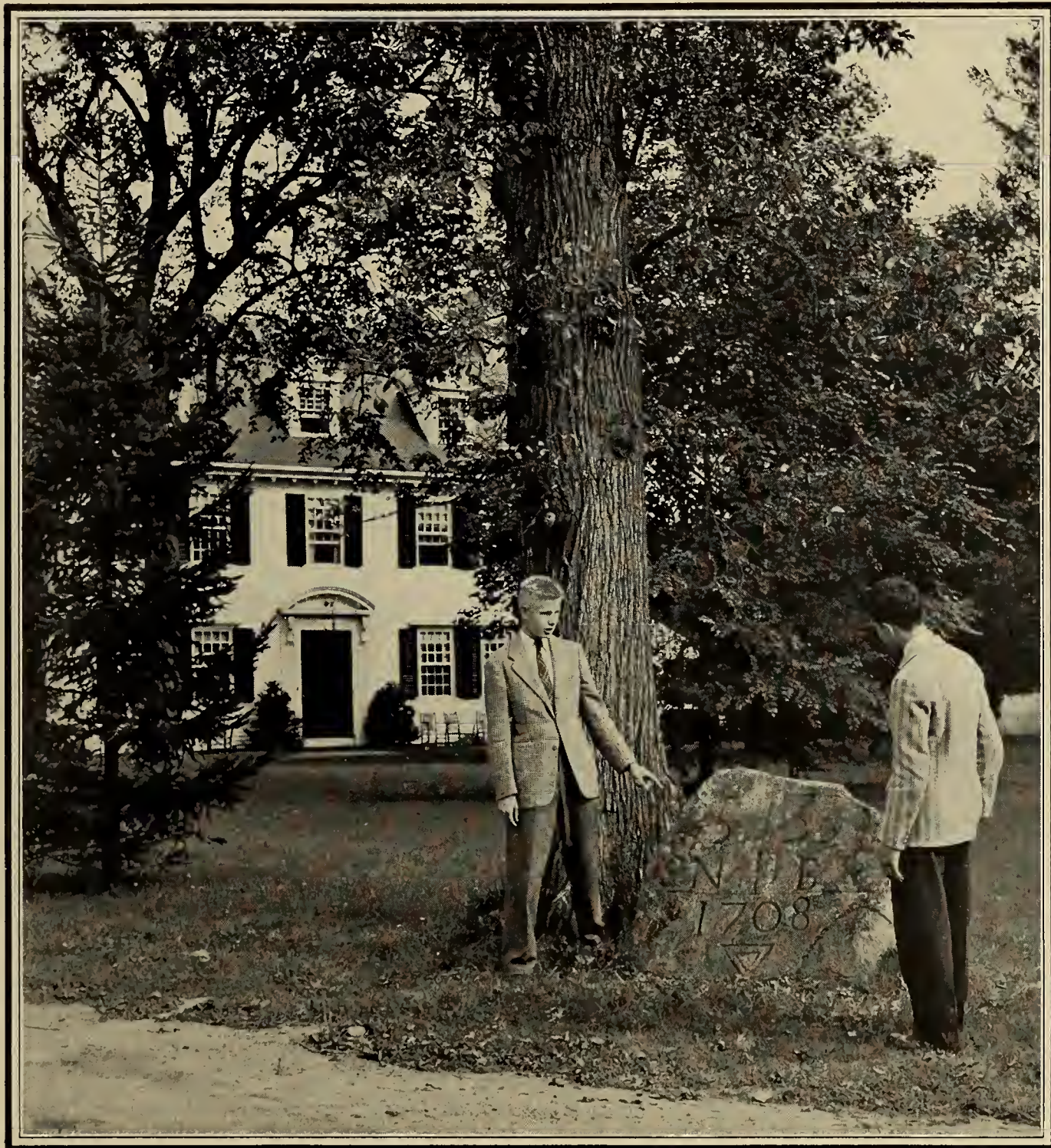


# THE ARCHON

VOLUME XXXIII

OCTOBER 27, 1945


NUMBER 1



THE MILESTONE AND MANSION HOUSE

GOVERNOR DUMMER ACADEMY, SOUTH BYFIELD, MASSACHUSETTS





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# THE ARCHON

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Volume 33

SOUTH BYFIELD, MASSACHUSETTS, OCTOBER 27, 1945

Number 1

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## GOVERNOR DUMMER OPENS WITH CAPACITY ENROLMENT

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Governor Dummer opened its 183rd year on Wednesday, September 12, with a capacity enrolment of 174 boys. Every available dormitory space had been filled earlier this year than ever before, and during the summer many well-qualified candidates were refused admission for lack of accommodations. Because of the unusual pressure of applications, a few additional rooms were arranged in the attic and on the first floor of the Phillips Building in quarters not originally constructed as boys' rooms.

This year seventy-eight of the one hundred and forty-three boarding students come from states other than Massachusetts. There are nineteen boys from New York, and thirteen from Maine. Seven come from New Jersey, seven from Ohio, six from New Hampshire, and five from Michigan. Connecticut is represented by four students, Illinois by three, and Rhode Island and Wisconsin by two each. Pennsylvania, Virginia, West Virginia, Minnesota, Delaware and California are also included on the roster, as is Bogota, Colombia.

## TREADWAY SYSTEM TAKES OVER SCHOOL DINING-ROOM

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The L. G. Treadway Service, specializing in hotel and dining-room management, has taken charge of Governor Dummer's culinary department this year. Other schools now served by the Treadway system are Mount Holyoke College, and Phillips Academy, Andover; hotels operated by Treadway include the Middlebury Inn, at Middlebury, Vermont, the Williamstown Inn, and the Toy Town Tavern at Winchendon.

Owing to restrictions on rationed food, serving large numbers of people is a difficult problem at present. Nevertheless the menus planned have been carried out with a minimum of difficulty so far this year. In contrast to last year's arrangement, meals are no longer planned by the week, but vary from week to week so that the element of pleasant surprise has been added to the kitchen's resources.

## MR. EAMES NAMED TRUSTEE OF AMHERST COLLEGE

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On Commencement Day last June the headmaster was notified of his election to the Board of Trustees of Amherst College. He will act as alumni trustee and will serve a term of six years. He had recently served as a member of an alumni committee appointed by the college to formulate post-war plans for Amherst.

The Amherst Board of Trustees holds jurisdiction not only over the college itself but over the \$2,000,000 Folger Shakespeare Memorial Library in Washington. This Library, given to Amherst by the late Henry C. Folger of the class of 1879, contains the largest and richest collection of Shakespeariana ever assembled. Harlan Fiske Stone, Chief Justice of the United States Supreme Court and a member of the Amherst Board of Trustees, is chairman of the Trustee Committee in charge of the Library.

## SENIORS MAKE FINE RECORD IN COLLEGE BOARD EXAMINATIONS

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Last spring sixteen Governor Dummer boys were candidates for entrance to Harvard, Yale, Princeton, Amherst, Williams, Brown, and Massachusetts Institute of Technology. These sixteen boys took College Board examinations in April, 1945, and none was refused admission to the school of his choice.

Five boys who stood in the upper fifth of the graduating class applied for admission to Massachusetts Institute of Technology and were not required to take entrance examinations.

Many boys who could not expect to enter college immediately because of military service were, nevertheless, advised to secure admission to college, so that they would be able to enter college after the war if they wished.

Boys who were candidates for Dartmouth, Bowdoin, and many other colleges of high standing were not required to take entrance examinations but were accepted on the basis of their school records.

## HONOR ROLL

For the Marking Period Ending October 15, 1945

### *First Honors*

1. JOHN R. SHANNON
2. JOHN B. GARDNER
3. THOMAS L. DAVIDSON
4. HARRY N. LOWELL
5. BREWSTER R. HEMENWAY
6. E. WILLIAM JUDSON
7. GEORGE E. DUFFY, II
8. DUNCAN H. MCCALLUM

### *Second Honors*

1. STEPHEN P. GRAVES
2. CHARLES C. McLAUGHLIN
3. THEODORE G. MIXER
4. EDWARD W. MARONI
5. RICHARD S. PALAIS
6. FREDERICK E. LADD
7. DAVISON PIERSON
8. WILLIAM F. REID

## Vespers

*September 16:* The Reverend Palfrey Perkins of King's Chapel, Boston.

*September 23:* The Reverend Herbert Hitchen of the First Unitarian Church, West Newton.

*September 30:* The Reverend John Nichol Mark of the Unitarian Church, Arlington.

*October 7:* The Reverend John Crocker, Headmaster of Groton School, Groton.

*October 14:* The Reverend Wallace A. Anderson of the State Street Congregational Church, Portland, Maine.

\* \* \*

Faith, Dr. Perkins said, is the courage to take a 'leap in the dark'. All the statistics and knowledge we have avails us nothing if we do not have the strength of faith to carry us forward from the known to the unknown. Dr. William Lovelace, developer of the high altitude oxygen mask, evinced this kind of courage when, without previous experience in parachuting, he jumped from an altitude of seven miles to test the efficiency of his invention.

\* \* \*

"I am the owner of the sphere  
The seven stars and the Polar Year,  
Caesar's hand and Plato's brain  
The Lord Christ's heart and Shakespeare's strain."

Dr. Hitchen used these lines of Ralph Waldo Emerson's to point out that mankind has a great heritage. He went on to say, however, that we cannot reap the benefits of this heritage until we lay claim to it through our own effort. Now, when such a large segment of humankind has lost all

notion of the dignity of man, we must try harder than ever to recognize and to live up to our noble past.

\* \* \*

Mr. Mark spoke of our need to return to old New England ways. He compared New England with classic Greece for the extent and variety of her contributions to man's inner life and outer comfort. Four characteristics of our New England forebears were; Industry, Sacrifice, Duty, and Reverence. The path to a better and more harmonious world lies in a re-affirmation of these qualities of mind, and a determined attempt to live up to the high standards set for us by the people who founded New England.

\* \* \*

Mr. Crocker spoke of the need in our world for a greater practical application of Christian principles of conduct. Only by treating one another as Christians should we hope to earn the better world to which we all aspire. Petty, selfish pursuits have resulted only in political chaos. As a positive contribution toward the improvement of our world let each of us make an effort to re-discover God by forgetfulness of self and patient sacrifice.

\* \* \*

Mr. Anderson spoke of the troubled times in which we live. The aftermath of war is always a period of uncertainty and fear. Three remedies for our ills lie within easy reach: first, unflinching faith in the moral order of the world; second, re-dedication to the ideal of universal brotherhood; and third, loyalty to the finest spiritual sense we have within us.



## GLEE CLUB INVITED TO SING WITH WINSOR

The Winsor School Glee Club has invited the Governor Dummer Glee Club to give a joint concert at the Winsor School on Saturday, December 15. This will be the first program of the year for the Governors and comes at a date much earlier than usual for the first recital. Afternoon rehearsal will be followed by buffet supper, and a dance will be held after the concert in the evening. The recital will begin at eight o'clock and parents and friends of both schools will be welcome.

Try-outs for the Governors' club have been completed and rehearsals have begun under the direction of Mr. Arthur W. Sager.

## MORE BRIEFLY

John C. Wells, '36, is now teaching German at Harvard and is studying for his doctor's degree.

## LIEUTENANT DES COGNETS SPEAKS TO SCHOOL

At evening meeting on Thursday, September 27, Lieutenant Louis des Cognets, '41, spoke to the school. He related his experiences on a bombing raid over the ball-bearing plant at Schweinfurt, Germany, as an example of what the pilots went through from the night before a raid until their return from the objective.

Lieutenant des Cognets entered the Army in 1942 from Yale University where he was studying. In July, 1943, he became pilot of a B-17 based in England, and in March, 1944, he received the distinguished Flying Cross. Since that time he has received two Oak Leaf Clusters, the Air Medal, and a Presidential citation.

Lieutenant G. Davenport Bowker, '41, introduced des Cognets. Lieutenant Bowker is co-pilot of a bomber belonging to the 91st Bomber Command.



MR. EAMES TALKING WITH LIEUTENANTS DES COGNETS AND BOWKER, BOTH '41,  
DURING THEIR RECENT VISIT



# THE GREATEST INVENTION OF THE HUMAN RACE

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*Throughout the war Mr. Eames has written a monthly letter to the alumni. The Alumni Letter for August, 1945, was written the day after the A-bomb hit Hiroshima. The ARCHON has asked permission to print this letter here, so that its message may reach those who did not receive the original.*

August 1945

To All Governor Dummer Men:

## FIRST ATOMIC BOMB SMASHES JAPANESE CITY; NEW WEAPON EQUALS 20,000 TONS OF TNT

So read this morning's headlines (N. Y. *Herald Tribune*, Aug. 7). According to President Truman's statement, the bomb "had more than 2,000 times the blast power of the British 'Grand Slam,' which is the largest bomb ever yet used in the history of warfare . . . What has been done is the greatest achievement of organized science in history . . . Let there be no mistake, we shall completely destroy Japan's power to make war."

The British Ministry of Aircraft Production said: "Dropped on a town, one (atomic) bomb would be equivalent to a severe earthquake and would utterly destroy the place. A scientific brain trust has solved the problem of how to confine and release almost unlimited energy. It is impossible yet to measure its effects."

It is impossible—yet—to measure its effects. I venture to say that we shall spend the rest of our lives—as will our children, and our children's children—measuring the effects of this first atomic bomb and of the discoveries and calculations which made it possible.

This new product of the greatest war in history will in the end prove more important even than the war itself; for here we have a brand-new source of energy, so new that we cannot yet imagine all its uses, so powerful as to make every thoughtful person afraid. Here is the latest triumph of Science, surpassing even the marvels of electricity, radio, and radar. And yet I do not think the atomic bomb (including the splitting of the atom) is the greatest invention of the human race. *The greatest invention of the human race is language.*

Indeed, we could never have invented the atomic bomb, if we had not first invented language and developed it into a highly complicated state. For the atomic bomb is not the work of one scientist, but, in President Truman's words, of "organized science," that is, of hundreds and thousands of physicists, mathematicians, executives, and laborers *working together*. And a moment's reflection will show that organization, or "working together," for any purpose whatever cannot be achieved without the skillful use of words and language.

It is well known that all scientific advances, including atomic fission, are based upon previous scientific discoveries, and that the Industrial Revolution (steam engine, coal, iron, etc.), which gave such impetus to modern scientific research, was itself the product of a Scientific Revolution, which between 1200 and 1700 A.D. produced the microscope, the telescope, the compass, the thermometer, clocks run by wheels, and the printing press.

It is interesting that each one of these discoveries might be termed cumulative. The microscope and the telescope are scientific tools which quickly increased the sum of scientific knowledge. The compass made possible the exploration of the far corners of the world and so helped to add to the sum of human knowledge. The accurate measurement of heat and time also made possible further advances in science. Finally, the cheap and easy spread of information made possible by the printing press probably did more than anything else to stimulate further advances.

It is often said that, after these so-called "cumulative" inventions, the rate of scientific progress can be measured in geometric, instead of arithmetical, ratio. Or perhaps the movement can be compared to that of a wagon, released at the top of a steep hill, which coasts down the side with ever-increasing velocity. Apparently the hill is bottomless; for there seem to be no limits to the possibilities of scientific achievement. If I were able to draw a picture, I should like to illustrate this letter with a cartoon of the human race being taken for a buggy ride down the side of the hill. Americans like speed, it is said, and I suppose we've been enjoying the ride

as much as anyone so far. Even the American in the wagon is beginning to look scared, however, as the landscape whizzes by always faster and faster, and there seems to be no bottom in sight below.

It is well known, as I have said, that this early Scientific Revolution, which included these "cumulative" inventions, brought about an Industrial Revolution. It is less well known, however, that this Scientific Revolution was in its turn the result of a revival of interest in learning, specifically in re-reading the great books of ancient Greece and Rome. That is why this period of European history is called the Renaissance, or rebirth. It should never be forgotten that modern science (as well as modern art, literature, philosophy, religion, and politics) has its origin in the classics.

Boys in school often do not understand why they must study Latin and French and English, when they want to study Physics and Chemistry and Mathematics. They do not understand why their parents and teachers recommend a liberal arts college, when they want to be engineers or aviators. I haven't the slightest objection to boys with talent and inclination becoming engineers or aviators, but first I want them to study history, English, and foreign language. I want them to become proficient in the use of words and ideas. I want them to realize that words are like bullets. They travel just as fast; they can be just as dangerous. I want them to know that a good book can have the explosive force of a bomb; that a great idea, clearly and eloquently expressed, can release as much energy as a cyclotron.

I am inclined to think that the greatest obstacle to international co-operation, the gravest threat to world peace, at the present moment is the fact that Russians and Americans do not speak the same language. Conversely, I believe the best hope for international organization and continuing peace springs from the fact that for generations Englishmen and Americans have spoken the same language, that we have a common body of great literature, with the result that we understand each other in more than a literal sense. How else can be explained the long, unfortified boundary line between Canada and the United States, and the equally long history of mutual friendship and good will between these two countries?

The war has increased the demand for mathematics, science, and so-called practical studies. I, for one, am glad that it has. I do not think we can have too much mathematics or science. It is amusing that men should devise a magic radio, only to find they have nothing more important or helpful to say to each other than they had before. It is ironical that scientific discovery should be turned so often to destructive purpose. Yet I am not one of those who think the human race should place an embargo on scientific progress, until it makes corresponding gains in government, economics and morals. I still believe that we are more liable to perish from ignorance and superstition than we are from the discovery of new scientific truth.

The war has increased the demand for practical subjects; it has also increased the need for liberal studies, although we are not yet fully aware of this. It is interesting that the study of an "impractical" or "useless" subject—let us say Shakespeare, or the King James version of the Bible—proves in the long run more valuable than a technical or vocational course. Think of Abraham Lincoln and Winston Churchill, and the sources from which these men derived their power and influence. The truth is that the most successful leaders in the most practical projects—and what is more practical than war—have been masters of the spoken and written word.

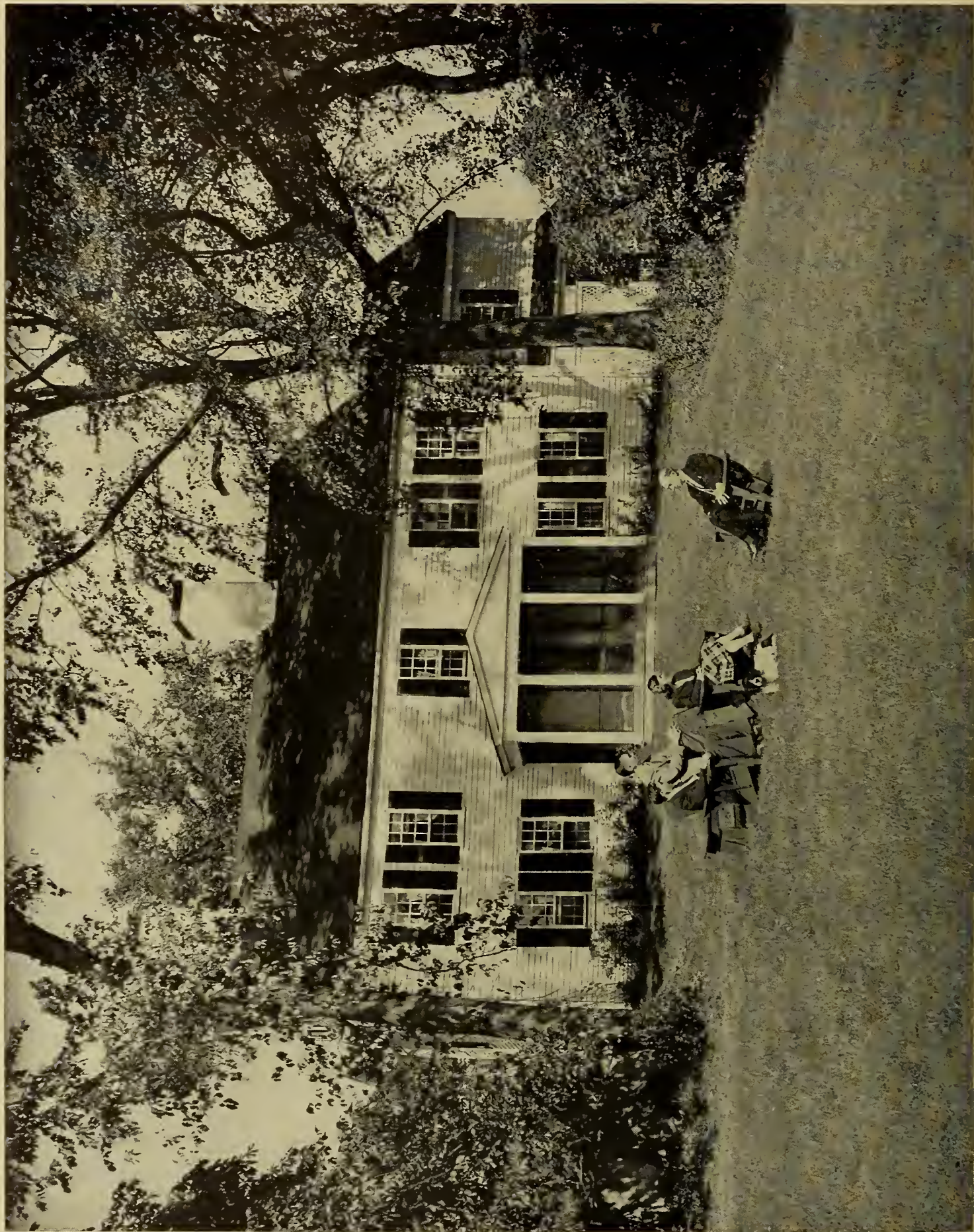
I have said we cannot have too much mathematics and science. I say with equal fervor, neither can we have too much language study and history, politics and economics, and all of the humanities, including music and art, philosophy and religion. How else can we learn what we are fighting for—and against? Learn what, indeed, we are *living* for? How else can we learn how to preserve the peace, how to use our new scientific knowledge for good instead of evil? How else can we reassure ourselves on this fateful morning, when the smoke still towers 20,000 feet over Hiroshima, that the mightiest force in the universe is still the power of human love?

Sincerely yours,

A handwritten signature in cursive script, reading "E. W. E." with a period at the end. The letters are fluid and connected, with a large, sweeping 'E' at the beginning and end.

Governor Dummer Academy,  
South Byfield, Massachusetts





AMBROSE HOUSE, SCHOOL'S OLDEST BUILDING

(see article on opposite page)



### AMBROSE HOUSE BUILT IN 1695

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Ambrose House, which appears on the opposite page, was built about 1695. In 1938 it was acquired by the school through the generosity of its owner, Mrs. Carrie Knight Ambrose, and of other friends of the school. After extensive changes which preserved as much of the original house as possible it became a regular school dormitory with accommodations for a married master, his family, and ten students.

Shown in the picture are Mr. Dunning, master of Ambrose House, Mrs. Dunning, Charles MacLaughlin and Samuel Allen, two of the students who live there, and General Douglas MacArthur (Doug), the Dunnings' dog.

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### RADIO CLUB PLANS ACTIVITIES

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The Governor Dummer Radio Club reopened this fall with an enlarged membership. Under the direction of Mr. Wurts the club members constructed six amplifiers last year, and a program of similar projects is planned for this year.

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### MR. PALMER ENTERS RESEARCH; REPLACED BY MR. BLANCHARD

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Early this term Mr. Manford L. Palmer, instructor in chemistry here since 1942, resigned to accept a position as research chemist. He has been replaced on the faculty by Mr. Carlton D. Blanchard, a graduate of Massachusetts State College, who was head of the Science Department of Norwich Free Academy.

At evening meeting on Tuesday, October 16, Mr. Eames spoke in appreciation of Mr. Palmer's work at Governor Dummer and of his loyalty to the school. Bill Maxson, captain of the varsity football team, presented a gift on behalf of the squad in recognition of Mr. Palmer's excellent guidance as line coach.

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### MORE BRIEFLY

On September 23, eighteen principals of Essex County high schools were invited by the Essex County Y. M. C. A. to meet at Governor Dummer Academy.

### MR. EAMES ATTENDS DUBLIN CONFERENCE ON POSTWAR PLANS

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The headmaster recently met with a group of educators, lawyers, and writers in a five-day conference at Dublin, New Hampshire. The conference, called by Mr. Grenville Clark, New York lawyer and author of the Selective Service Act, opened on October 11. Former Supreme Court Justice Owen J. Roberts presided and Mr. Clark acted as secretary. Chief object of the meeting was to outline possible revisions of the United Nations Charter, which most of the conferees held inadequate to maintain peace in the atomic era ahead.

Among the men who attended the conference were: ex-Governor Robert P. Bass of New Hampshire; Beardsley Ruml, Chairman of the Federal Reserve Bank of New York; Clarence Streit, President of Federal Union, Inc.; Frank Aydelotte, President of the Institute for Advanced Study; and Edgar Ansell Mowrer, war correspondent, author and winner of the Pulitzer Prize in 1932.

At the close of the conference a statement was issued calling on the American people to amend the Constitution to permit the United States to join a federal world government. It is axiomatic, the majority of conferees held, that there can be no peace without order and no order without law. There can be no world peace until there is world order based upon principles of limitation and the pooling of national external sovereignty by all nations for the common good of mankind. The only effective way to create such a world order is to establish a world government and to delegate to it limited but definite authority to preserve peace.

The San Francisco Conference produced a plan which, in spite of the hope millions of people placed in it, is inadequate and out of date already. The menace of total war is still of world-wide proportions, particularly in view of present and future tensions. The necessity for immediate action is urgent. The harnessing of atomic energy has made the world realize that warfare must be abolished, but this realization alone cannot save us. Nor will the United Nations Charter suffice to maintain peace. We must provide practical methods of securing the peace so lately won. A federal world government, the conference concluded, could provide these methods.



# THE ARCHON

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## EDITORIAL

When the now famous atomic bomb received its initial test on a lonely southwestern desert last June, the war was nearing its completion. Granted, the tremendous destructive force of this weapon may have hastened the date of surrender, but it alone could not have won the war.

The 'blood, sweat and tears' that preceded this invention were the most important factors in our wonderful victory. This war was won by free men fighting on the battlefields of Europe and Asia and by determined civilians on the homefronts of all the Allies. The A-bomb must not detract credit from these stalwart champions of a free society.

The harnessing of atomic energy, however, is probably the most important scientific achievement of history. In the atomic

age upon which we now enter, thousands of tasks may be accomplished more efficiently by the new power which lies at our command. Many new fields of progress will be opened for scientific development. This discovery, so terrible when employed for destruction, may become a great blessing to all mankind in peace.

One thing we must keep in mind. We must not permit our new power to get out of control; we must not forfeit the great benefits to be derived from atomic energy. Let us resolve that this discovery shall be used only to promote peace; that insofar as it lies within our power to do so, we shall prevent it from becoming another implement for the destruction of our civilization.

G.E.D. II.

## MANY ALUMNI SIGN REGISTER

The following former students signed the new alumni register between October 3, when it was placed in the Phillips Building, and October 19:

October 3—Lt. (j.g.) and Mrs. G. M. Lord	'39
184 State Street, Augusta, Maine	
October 3—S1/c (S.M.) Benjamin Pearson, Jr.	'44
104 State Street, Newburyport	
October 5—Richard Cousins	'45
1027 Walnut Street, Gadsden, Alabama	
October 7—Ensign Andrew C. Bailey	'40
27 Warren Street, Needham	
October 7—Irvine Williamson	'45
575 Cambridge Street, Allston	
October 9—S/Sgt. Henry Faurot III	'38
1430 Lake Shore Drive, Chicago, Illinois	
October 9—Cpl. Ralph H. Bean	'38
15 8th Avenue, Lowell	
October 8—2nd Lt. Homer L. Gibbs	'44
Carver Road, West Wareham	
October 8—Ensign Samuel A. Waugh	'44
18 William Street, Andover	
October 9—David P. Faulkner	'39
1 Spring Street, Marblehead	
October 10—Ensign Richard G. Lawson	'42
300 Central Street, Framingham	
October 13—Ph.M. 3/c Benjamin E. Mann	'43
Elm Street, Canton	
October 13—Cadet Edgar S. Catlin	'45
240 Main Street, Brunswick, Maine	
October 13—Pvt. George Twombly	'43
10 Church Street, Framingham	
October 13—Frederick H. Johnson	'44
5 Fernwood Avenue, Haverhill	
October 13—Frederick Jellison	'41
32 High Road, Newbury	
October 14—Ellwood H. Houtz	'42
93 Hale Street, Beverly	
October 17—A. Fernandez	'29
Guanajuato 89, Mexico	
October 19—Thomas L. Fenn	'42
934 Beacon Street, Newton Centre	



## FOUR NEW FACULTY MEMBERS

Edward N. Wilkes, a native of Buffalo, New York, graduated in 1920 from Union College where he received a B.S. degree. For fifteen years he was a partner in the Edward N. Wilkes Company, investment brokers, of Buffalo. In 1942 he was commissioned a lieutenant in the United States Naval Reserve, and was honorably discharged in January, 1943.

Before coming to Governor Dummer Mr. Wilkes was head of the History Department of the Darrow School at New Lebanon, New York. Here General Science and Mechanical Drawing will be his particular fields. He has charge of the boys in the second floor of Perkins Wing.

William E. Maxson attended Choate School and graduated from Amherst College in 1940. After completing his college work he acted as assistant in the Salary Administration Department of the Armstrong Cork Company in Lancaster, Pennsylvania.

Here Mr. Maxson teaches English and assists Mr. Currier in coaching J.V. football. He is in charge of the third floor of Perkins.

Mr. Ralph O. Carruth received his B.A. degree from the University of New Hampshire in 1940 and his M.A. from the same school in 1941. For the past three years he has been teaching at the Taylor School at Clayton, Missouri, where he was a member of the mathematics department and acted as faculty advisor to the Camera Club. Here his schedule will be much the same, though he will also assist in coaching soccer. He and Mrs. Carruth and their son, Bill, are now living in Newburyport.

Lawrence L. Hlavacek comes to Governor Dummer from the Trinity School in New York where he taught history and coached the baseball team. He is a graduate of Wesleyan College in the class of 1943. Here he will teach Civics and will assist Mr. Currier in coaching J.V. football. He is in charge of the main corridor in the second floor of Perkins.



MR. SOULE, SUPERVISOR OF THE SCHOOL STORE, SHOWS A T-SHIRT TO A PROSPECTIVE CUSTOMER.



# FALL SPORTS

## Varsity Football

Saturday,	September	29	Groton School	At Groton
"	October	6	Middlesex School	At Concord
"	"	13	Kimball Union Academy	At home
"	"	20	Milton Academy	At home
"	"	27	Thayer Academy	At home
"	November	3	Moses Brown School	At Providence
"	"	10	Tabor Academy	At home

## Varsity Soccer

Wednesday,	October	3	Phillips Exeter Academy	At Exeter
"	"	10	Phillips Academy, Andover	At Andover
"	"	17	Belmont High School	At home
Saturday	"	20	Milton Academy	At home
Wednesday,	"	24	Watertown High School	At home
Saturday,	November	3	Tabor Academy	At Marion
Friday,	"	9	Medford High School	At home

## Junior Varsity Football

Saturday,	September	29	Hampton Academy	At Hampton
Friday,	October	5	Amesbury High School (Freshmen)	At home
Wednesday,	"	10	Brooks School (B Team)	At home
Friday,	"	19	Amesbury High School (Freshmen)	At Amesbury
Wednesday,	"	24	Brooks School (B Team)	At Brooks
"	"	31	Haverhill High School (B Team)	At Haverhill
"	November	7	Haverhill High School (B Team)	At home

## GOVERNORS LOSE TO GROTON

On September 29 the Red and White football team was defeated 20-0 by a strong Groton team. All the scoring was done by passes, one touchdown being scored in the first period and two in the third. The Governors showed first-game inexperience and nervousness, but there were also some indications of brilliance. Ed Maxson, Tom Oliver, Hank Dunker, and Dick Walsh stood out for the Red and White and Ed Cartwright earned his regular berth at tackle for his excellent performance in the first game of the season.

The starting line-up was as follows: le, MacHarrie; lt, Otis; lg, Maxson; c, Walsh; rg, Kingsland; rt, Dunker; re, Dennett; qb, Aldred; lhb, Oliver; rhb, Page; fb, Sutton, P.

Substitutes were: Dowse and Cartwright.

## EXETER DOWNS GOVERNORS 1-0

On October 3, the Governors' soccer team lost 1-0 to a strong Exeter team at Exeter. Miguel Ortega, acting captain for the game, won the toss-up and the Red and White started with a strong wind in its favor. They pressed hard throughout the first period but were unable to score.

At the beginning of the second period one of the Governors accidentally scored Exeter's lone goal when he kicked the ball into his own cage while trying to block an Exeter kicker.

Fritz Freeman, a newcomer to soccer, played the difficult goal position with brilliant success, and the sheer determination and stick-in of every player on the team made the game thrilling to watch.



### MORE BRIEFLY

A son, Richard Rusty Navins, was born to Mr. and Mrs. Howard J. Navins of the faculty, on Monday, October 15.

\* \* \*

Miguel Ortega of Bogota, Colombia, has been elected captain of the soccer team.

\* \* \*

Mr. John Koslowski of last year's faculty is now teaching and coaching at Belmont Hill School.

\* \* \*

Edward Maxson of Westerly, Rhode Island, has been elected captain of the Governors' football team.

\* \* \*

Harry W. Lawson, Jr., '44, is on the Dean's List at Cornell University where he is a member of a V-12 unit.

\* \* \*

Lee Wilson of Dover has been elected captain of the J. V. football team.

\* \* \*

The Camera Club held its first meeting of the school year on Tuesday, October 2, and laid plans for the year's program.

\* \* \*

A new well behind the varsity hockey pond was put into operation late in September and adds a flow of thirty-five gallons per minute to the school's water supply.

### RED AND WHITE ROLLS TO 20-7 VICTORY OVER MIDDLESEX

The Red and White bounced back from its defeat by Groton with a decisive 20-7 victory over Middlesex at Concord on October 6. Tom Oliver scored first on a dive-tackle play and Frank DuGrenier converted the extra point. Jack Dowse then sped 30 yards for the second touchdown and DuGrenier again split the uprights with his placement. The last Red and White score came when Dick Walsh intercepted a Middlesex pass and ran 50 yards for the final 6 points.

Middlesex scored in the last few minutes of play on a series of passes.

### ANDOVER BOOTERS WIN 1-0

The Governors went down to a 1-0 defeat when they played Phillips Academy at Andover on Wednesday, October 10. Both teams played smart, aggressive ball, and the Red and White out-played their opponents during a large part of the game. The only score of the game came when the Andover center halfback booted one in from 25 yards out. The Governors threatened steadily but their scoring punch failed them.

The line-up was as follows:

g, Freeman; rfb, Heyl; lfb, Mayo; rhb, Morgan, Curtis; chb, Lyons; lhb, Ellsworth, W., Duffy, G.; ro, Wiles, Houston; ri, Waugh; cf, Ortega, Leighton; li, Hall; lo, Eames.



GRASS DRILL ON MORSE FIELD





*Photo By Ralph Carruth*

THE JUNIOR SQUAD GATHERS AROUND COACH CURRIER AT HALF-TIME IN THE AMESBURY FRESHMEN GAME.

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### GOVERNORS DEFEAT AMESBURY

On Friday, October 5, the J. V. football game with Amesbury Freshmen got off to a fast start on Morse Field. The Governors swept down the field in a series of plays which netted them a touchdown and extra point. They scored again in the second quarter, making the score 14-0. In the second half, Amesbury rallied but could not score. The Governors' entire team had a chance to play in the last half. Lee Wilson was acting captain for the game.

### J. V. FOOTBALL TEAM LOSES TO HAMPTON 25-7

The J. V.'s lost 25-7 to Hampton Academy at Hampton on September 29. The Governors' team went into the game with a big handicap of weight against them but fought a hard defensive battle. Acting Captain Sam Allen and Bob Gaudin were outstanding in line play, and Merrow and Wilson turned in the best performances for the backfield.

### BROOKS DEFEATS GOVERNORS 6-0

On October 16 the J. V. eleven lost 6-0 to Brooks School B Squad on Morse Field. The Brooks team got off to a good start with a touchdown in the first period. The Governors then pushed into a scoring position twice but lost the ball each time.

Captain Lee Wilson did a good job of calling and running plays, and Baldwin made one run of sixty yards and another of forty.

### RIFLE CLUB BEGINS SECOND ACTIVE YEAR

The Governor Dummer Rifle Club under the supervision of Mr. Williams, has organized a working membership of 48 to begin its second year as an extra-curricula activity.

Finley Stay, a new arrival at Governor Dummer and a member of the sophomore class, received the first Sharpshooter award to be given this year.



## GOVERNORS LOSE TO BELMONT 2-1

On October 17, the Red and White soccer team forced Belmont High into overtime, but lost when their opponents scored in the second five minute extra period. The Governors scored in the second period when Captain Ortega booted in Pete Wiles pass. The score stood at 1-0 at the half, but Belmont came roaring back to tie in the third period and then tallied the winning point in overtime. The Governors turned in a fine game individually and as a team.

The line-up was as follows:

g, Freeman; rfb, Heyl; lfb, Mayo; rhb, Lyons, Curtis; lhb, Ellsworth, Duffy; ro, Wiles, Houston; ri, Waugh, Leighton; cf, Ortega; li, Hall; lo, Eames.

## NEW MOVIES SCHEDULED

Movies for the Fall Term include:

October 20—*The Enchanted Cottage*

October 27—*Salty O'Rourke*

November 3—*The Affairs of Susan*

November 10—*A Thousand and One Nights*

November 17—*Out of This World*

December 1—*Northwest Mounted Police*

December 9—*Nob Hill*.

## GOVERNORS LOSE HARD

FOUGHT DECISION TO K.U.A.

On Saturday, October 13, the Red and White lost to a powerful K.U.A. eleven 9-6. The first half was scoreless with neither team making any dangerous scoring threat. The ice was broken in the closing minutes of the third period when Pete Sutton swept around right end to score standing up. The try for a conversion failed. Then, midway through the final quarter, a K.U.A. lineman blocked a Governor's kick for an automatic safety. Later K.U.A. made a sustained drive of 65 yards to score the winning touchdown. This march was featured by a 40 yard reverse run. Then Gerrish, the powerful full-back, smashed over from the three. Baldwin converted to end the day's scoring. The performance of the Red and White eleven was outstanding considering the fact that the Kimball Union team outweighed the Governors.

The lineup for the Governors:

le, MacHarrie; lt, Cartwright; lg, Kingsland; rt, Dunker; c, Walsh; lg, Maxson; re, Gaudin, P.; qb, Aldred; lhb, Oliver; rhb, Page; fb, Dowse.

Substitutes: Sutton, Sadowski, Lowell, Dennett, Magoun, DuGrenier, E. Nichols.



Captain Ortega takes a spill in soccer practice: left to right, Coach Navin, Bob Waugh, John Morgan, Captain Miguel Ortega, and John Heyl

## Roster of Governor Dummer Academy 1945-1946

(All dial telephones are reached through the school telephone, Newburyport 345. Numbers after names of dormitories indicate floors.)

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